

Instructor: Ms. Aisha Ilyas
Course Title: Second Language Acquisition

Assessment Task: Case study report on a second language learner

Goal:	The goal of this task is to conduct a semi-structured interview on a bilingual case study subject and write up a report of that person's second language learning journey
Product:	Case study report on a second language learner
Format:	Interview a non-native speaker of English, who should have started to learn English after the age of 10, to produce a case study of the learner. The case should include the learner's socio-cultural and motivational factors, as well as personality traits and learning and teaching strategies developed/experienced by the learner.
Criteria:	<ol style="list-style-type: none"> 1. Profile of the case study subject, including personality and motivational factors; 2. Understanding of how socio-cultural factors influenced this person's second language learning; 3. Linking of second language acquisition theory with actual data collected; 4. Written communication skills and academic literacies including English expression grammar, spelling, punctuation, APA referencing conventions
Generic skill assessed	Skill assessment level
Communication	Specialized
Organization	Specialized